

The P.I.E.C.E.S.™ Approach

“A practical, effective approach to change and continuous improvement.”

16-hour P.I.E.C.E.S. Education Program

Regulated Health Professionals: Long Term Care, Retirement Homes, and the Community

Dates: **October 28 & November 18, 2010** Location: **Ottawa**

P.I.E.C.E.S. is a best practice learning and development initiative that provides an approach to understanding and enhancing care for individuals with complex physical and cognitive/mental health needs and behaviour changes. P.I.E.C.E.S. enables a comprehensive, interdisciplinary approach and promotes continuous improved shared care practices through human resource development and changes in practice.

The P.I.E.C.E.S. holistic approach to understanding the meaning behind a person’s behaviour comes from considering the person’s; **Physical, Emotional, and Intellectual** health, supportive strategies to maximize **Capabilities**, the individual’s social and physical **Environment**, and his/her **Social self** (cultural, spiritual, Life Story).

The P.I.E.C.E.S. approach has a 3-Question Template at its foundation to facilitate a shared **TEAM** understanding of the often multiple causes and associated risks; care planning can recognize areas of need and build upon the person’s remaining strengths. The person and family are the centre-point of every **TEAM**.

The target audience for the comprehensive 16- hour education program is Regulated Health Professionals interested in becoming a P.I.E.C.E.S. Resource Person within their organization. Developing the core competencies will require support from the organization’s senior leadership team and the local PRC / geriatric outreach/specialty team; this will improve team and individual practices and promote collaborative care.

6 Core Competencies

1. Detect or flag cognitive/mental health needs and associated behavioural issues.
2. Use the P.I.E.C.E.S. template to guide a systematic, comprehensive, and team approach to complex issues.
3. Use the recommended tools to collect data.
4. Plan care with others (internal and external to the organization).
5. Evaluate based on the goals developed through care planning.
6. Coach other staff to develop the above five competencies in others

Goals of the P.I.E.C.E.S. approach

1. Comprehensive, Best Practices Approach to Assessment and Care Planning
2. Risk Management
3. Implementation of Current and Emerging Best Practices
4. Interdisciplinary Care
5. Integration and Collaborative Care



Commitment

The 16-hour program consists of 2 days of training with few weeks in between sessions to allow for the practical application and testing out of new skills and ideas. To obtain the P.I.E.C.E.S. certificate and have his/her name entered in the national P.I.E.C.E.S. data base, the participant is required to:

1. Complete an online learner assessment prior to day one
2. Attend day one and day two
3. Submit required assignment on day two
4. Complete the post training online evaluation

Dates: Thursdays, October 28 & November 18, 2010

Time: 0800-1600

Location: Perley & Rideau Veterans Health Centre – Lupton Hall, 1750 Russell Road, Ottawa

Registration deadline: October 7, 2010

Registration Steps

Online Registration Only!

1. Register online:

<https://www.surveymonkey.com/s/8RDBQHK> This registration link is also posted at www.piecescanada.com

- 6th edition (revised) P.I.E.C.E.S. Resource Textbook
- P.I.E.C.E.S. Assessment and Psychotropics Job Aids
- Certificate of Completion
- Mid-morning & mid-afternoon break refreshments and lunch will be provided
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2. After you have registered online, you will receive a participant acceptance email confirming your registration with information on completing an online learner assessment and a pre-read prior to day 1.

