

The P.I.E.C.E.S.™ Approach

“A practical, effective approach to change and continuous improvement.”

16-hour P.I.E.C.E.S. Education Program

Regulated Health Professionals: Long Term Care, Retirement Homes, and the Community

Dates: **October 22 & November 19, 2010** Location: **North York**

P.I.E.C.E.S. is a best practice learning and development initiative that provides an approach to understanding and enhancing care for individuals with complex physical and cognitive/mental health needs and behaviour changes. P.I.E.C.E.S. enables a comprehensive, interdisciplinary approach and promotes continuous improved shared care practices through human resource development and changes in practice.

The P.I.E.C.E.S. holistic approach to understanding the meaning behind a person’s behaviour comes from considering the person’s; **Physical, Emotional, and Intellectual** health, supportive strategies to maximize **Capabilities**, the individual’s social and physical **Environment**, and his/her **Social self** (cultural, spiritual, Life Story).

The P.I.E.C.E.S. approach has a 3-Question Template at its foundation to facilitate a shared **TEAM** understanding of the often multiple causes and associated risks; care planning can recognize areas of need and build upon the person’s remaining strengths. The person and family are the centre-point of every **TEAM**.

The target audience for the comprehensive 16- hour education program is Regulated Health Professionals interested in becoming a P.I.E.C.E.S. Resource Person within their organization. Developing the core competencies will require support from the organization’s senior leadership team and the local PRC / geriatric outreach/specialty team; this will improve team and individual practices and promote collaborative care.

6 Core Competencies

1. Detect or flag cognitive/mental health needs and associated behavioural issues.
2. Use the P.I.E.C.E.S. template to guide a systematic, comprehensive, and team approach to complex issues.
3. Use the recommended tools to collect data.
4. Plan care with others (internal and external to the organization).
5. Evaluate based on the goals developed through care planning.
6. Coach other staff to develop the above five competencies in others

Goals of the P.I.E.C.E.S. approach

1. Comprehensive, Best Practices Approach to Assessment and Care Planning
2. Risk Management
3. Implementation of Current and Emerging Best Practices
4. Interdisciplinary Care
5. Integration and Collaborative Care



Commitment

The 16-hour program consists of 2 days of training with few weeks in between sessions to allow for the practical application and testing out of new skills and ideas. To obtain the P.I.E.C.E.S. certificate and have his/her name entered in the national P.I.E.C.E.S. data base, the participant is required to submit his/her registration fee and:

1. Complete an online learner assessment prior to day one
2. Attend day one and day two
3. Submit required assignment on day two
4. Complete the post training online evaluation

Dates: October 22 & November 19, 2010

Time: 0830-1630

Location: Cummer Lodge, 205 Cummer Ave., North York

Registration deadline: October 1, 2010

Registration Steps

Online Registration Only! Registration fees sent in without first completing the online registration form will be returned and will delay your registration approval.

1. Register online:

<https://www.surveymonkey.com/s/QGTWV2K> This registration link is also posted at www.piecescanada.com

Cost: \$134.98 per participant

- 6th edition (revised) P.I.E.C.E.S. Resource Textbook
- P.I.E.C.E.S. Assessment and Psychotropics Job Aids
- Certificate of Completion
- Mid-morning & mid-afternoon break refreshments. Lunch *is not* included. Participants may wish to bring their own lunch.

2. After you receive a participant acceptance email confirming your registration, then mail form (next page) with cheque payable to:

PIECES ONTARIO

36 Woodland Cres
Tillsonburg, ON. N4G 5R5

Cheques submitted without the attached form will be returned.

Please note that there is no onsite registration fee payment.

Cancellation/Refund Policy

We appreciate that unusual circumstances and emergencies arise on education days; we deal with these on a case-by-case basis. To accommodate those on the wait lists, the following cancellation/refund policy applies to all registrants:

1. Full registration fee due 1 week prior to day one. No onsite registration or payments accepted.
2. You may withdraw without penalty 2 weeks (10 working days) prior to day one.
3. If you have to cancel after that time, you may send a replacement; however, you will not receive a refund. Applicant must reapply for a future program. No refund will be issued.
4. If you are a "no show" you will not receive a refund or a credit.



Return this completed form by **October 8** with cheque for \$134.98 per person.

Cheque must be made out to: **PIECES ONTARIO**

PIECES ONTARIO
36 Woodland Cres.
Tillsonburg, ON N4G 5R5

Session dates: **October 22 & November 19, 2010**

Session location: **Cummer Lodge, North York**

Participant names:

Organization name and address

Contact name and phone

Email receipts only!

Email receipt to _____

Please note, you must have received a confirmation of acceptance prior to sending in this form!

